New Zealand Health Education Association

Practice exam for level 3 Health: AS 91465

Evaluate models for health promotion.

Important note for NZHEA members using this resource:

This practice exam has been written to the assessment specifications for the 2017 Health 3.5 (AS 91465) externally assessed Achievement Standard: ***Evaluate models for health promotion.*** Accompanying this exam (in PDF form) is:

- A resource booklet
- An assessment schedule.

You may wish to create your own cover page for this practice exam, which might include your school logo, the achievement criteria for this standard and space for student name.

For guidance in preparing students for this external examination, refer to the information available from: http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/health/levels/ including past examinations and assessment schedules, assessment reports, exemplars of student work, assessment specifications and the Achievement Standard.

Every effort has been made by NZHEA to ensure this examination is 'fit for purpose' in providing a practice opportunity for the external examination, including an assessment schedule for teacher use.

This resource has been provided to current NZHEA members and must not be shared or sold.

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INSTRUCTIONS

Read and refer to Resources A – D in the resource booklet, as well as applying your own understanding of models for health promotion when answering the question in this exam.

Across your answers, you should consider how the models for health promotion relate to the underlying health concepts (hauora, socio-ecological perspective, health promotion, and attitudes and values).

QUESTION

(a)

Resource A provides information about the *Stop Before You Start* campaign. Explain which models for health promotion (Resource B) and supporting documents (Resources C and D) are evident in the *Stop Before You Start* campaign, and the advantages and disadvantages of these being used.

Draw conclusions about how effective the use of models and supporting documents is in improving the well-being of New Zealanders in relation to tobacco control.

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(b)

Explain other actions that could be added to the *Stop Before You Start* campaign to improve the models for health promotion and supporting documents represented.

Evaluate how including these strategies would create a more effective campaign for improving people's well-being, in relation to tobacco control.

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Extra space if required.